





# CLOSE READING

..... anchor chart .....

## CLOSE READERS

DO THESE THINGS

- Read the text slowly at least twice ▶▶ x 2
- Get the gist of what the text is about ★
- Circle words you aren't sure of and try to figure them out 
- Reread, annotate, and underline key vocabulary 
- Use the text to answer questions ???
- Gather evidence from the text 
- Talk with each other about what you think it means 
- Read again to summarize or answer specific questions 