Objectives:	While the thought of <i>being a writer</i> is exciting and romantic, actually
	creating a polished piece can be overwhelming because it requires
	hours, if not days or weeks, of undivided thought and effort.

Blogging, or posting discussion-oriented writing onto a public web space, is an excellent practice tool for writers. It forces writers to assume the risks of writing, namely, being criticized, and write more conscientiously now that their writing is under a microscope.

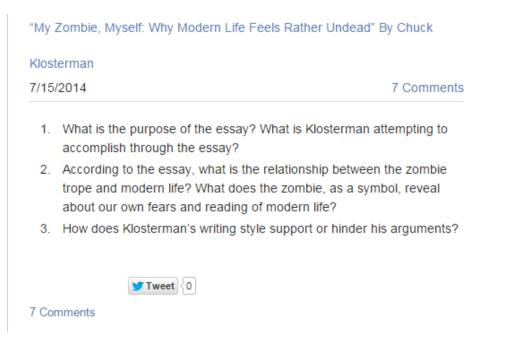
You will blog in the hopes of improving as a writer and becoming more familiar with the writing process. The process may frighten you now, but you will see how your writing improves as you blog!

## **Expectations:** 1. Go to www.mrcjun.weebly.com.

Go to "Academic English 11" > "\_\_ Period Blog"

- 2. Approximately once a week, you will post a 200-300 word response to a question that I post for the week. All the questions relate to class discussions or readings. There may be more than one question you can respond to.
- 3. Your writing should analytical, i.e. focus on arguments and evidence, not your feelings and opinions. Dissect, evaluate, argue and critique.
- 4. Edit. Edit. Edit. Make sure your writing does not have spelling, punctuation and grammar errors. Your writing should be logical, coherent and thoughtful.
- 5. Remember that everything you post is now public. Only write what you want others to read. <u>Respect yourself, classmates and</u> <u>teachers. You don't have to agree with everyone's opinions, but</u> <u>you absolutely must respect cultural, religious, political, gender,</u> <u>socioeconomic and lifestyle differences</u>.

## Sample Blog Questions:



## Sample Blog Response:

